

Ethics & Confidentiality While Working With Substance Use Disorders



Instructor Information:

Andrew Kurtz is a Licensed Marriage and Family Therapist and has been a Clinical Specialist with UCLA Integrated Substance Abuse Programs since 2014. Mr. Kurtz has previously served as a program director in community mental health specializing in optimizing access to integrated services through a same-day assessment center. Mr. Kurtz also has a background in research on cognitive and behavioral interventions for the treatment of first-episode schizophrenia diagnoses.

Instructor: *Andrew Kurtz, LMFT*

Course Description:

The purpose of this training is to introduce training participants to the confidentiality and ethical issues associated with the provision of treatment for substance use disorders, as well as strategies that can be used to best deal with client crises and difficult clients.

Date: August 10, 2020

Time: 9:00am - 4:30pm

Location: Virtual training- link will be sent to registrants

RUHS-BH Staff - Please register for this course via COR at http://corlearning.rc-hr.com
All other interested partners, please visit www.rcdmh.org/wet

Continuing Education Credits:

This course meets the qualifications for 6 hours continuing education credits for substance use counselors, LMFTs, LCSWs, and LPCCs.

Continuing Education credits are being offered to attendees through the UCLA Integrated Substance Abuse Programs, Pacific Southwest Addiction Technology Transfer Center. Please contact Shannon Bertea at SBertea@mednet.ucla.edu for specific questions regarding Continuing Education credits for this workshop.

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Instructor Information: Andrew Kurtz is a Licensed Marriage and Family Therapist and has been a Clinical Specialist with UCLA Integrated Substance Abuse Programs since 2014. Mr. Kurtz has previously served as a program director in community mental health, specializing in optimizing access to integrated services through a same-day assessment center. He has served as the lead contact of a nationally-recognized Trauma-Informed Care implementation that provided staff trainings and program design assistance to improve trauma services, including developing a one-of-a-kind wellness center focused on reducing barriers to accessing care for individuals exposed to traumatic events. Mr. Kurtz has a background in research on cognitive and behavioral interventions for the treatment of first-episode schizophrenia diagnoses.

Audience:

Substance Abuse Counselors and paraprofessional staff working with consumers with substance abuse challenges. LMFTs, LCSWs, LPCCs, LEPs and associate-level staff working with consumers with substance abuse challenges. Level of presentation: intermediate - applicable to participants with working knowledge of the topic.

Seat #: 50

Location: Virtual training- link will be sent to registrants

This is an ADA compliant facility. If you require accommodations, please contact the Rustin Conference Center at (951) 955-7270 at least fourteen (14) days in advance of the event.

Educational Goals:

- 1. Introduce participants to the confidentiality and ethical issues associated with the provision of treatment for substance use disorders.
- 2. Identify best practice strategies for working with client crises and difficult clients.

Learning Objectives:

- 1. Identify two (2) ethical issues most commonly faced by behavioral health providers and describe how to appropriately handle them.
- 2. Describe two (2) ways to appropriately handle confidential and privileged communication between behavioral health providers and clients.
- 3. Explain one (1) way to address client crises occurring within the clinical treatment setting.

- 4. Discuss at least three (3) strategies providers can use to appropriately manage difficult or hard-to-engage clients.
- 5. Identify two (2) categories of information known as protected health information (PHI).

Course outline:

9:00-9:15	Welcome and training logistics
9:15-10:45	Confidentiality and Privacy Issues in Substance Use Disorder
	Treatment
	Ethical Issues and Professional Boundaries
10:45-11:00	Break (non CE time)
11:00-12:45	Self-Disclosure and Case Studies/Practice
	Handling Crises and Difficult Clients
12:45-1:45	Lunch Break (non CE time)
1:45-2:30	Continue with Case Studies/Practice
2:30-2:45	Break (non CE time)
2:45-4:15	Handling Crises and Difficult Clients
4:15-4:30	Wrap-up and adjourn

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Enrollment/Registration Policy:

Register for this course via COR Learning Management System (http://corlearning.rc-hr.com/). The enrollment deadline is three (3) calendar days prior to the course start date (excluding holidays and weekends). Walk-ins (those not registered) are welcomed and will be accepted on a first come first serve basis, if spaces are available. There is no guarantee of admission into the course for walk-ins.

Cancellation and Refund Policy:

Registration must be cancelled on or before seven (7) calendar days prior to the course date (excludes holidays and weekends). Riverside University Health System-Behavioral Health does not currently charge fees for continuing education courses or activities sponsored by our agency. Therefore, no refund policy or procedure is currently in affect.

Requesting Continuing Education: Continuing education credits are being offered to attendees through the UCLA Integrated Substance Abuse Programs, Pacific Southwest Addiction Technology Transfer Center. Please contact Shannon Bertea at SBertea@mednet.ucla.edu for specific questions regarding Continuing Education credits for this workshop. In general, participants will receive an evaluation link via email after the training. This evaluation will also include a link to a post-test. Participants who want CE credit must complete the post-test and receive a minimum score of 80% in order to pass (participants can take the test multiple times). Once a participant has passed the post-test, they will be sent another link to complete the CE evaluation. After

they complete both the posttest and CE evaluation, they will receive their certificate within 6-8 weeks.

Attendance Policy: Participants who arrive to the course after the scheduled start time may not be admitted. To receive continuing education credit for this course, participants must attend the entire scheduled time. Participants who arrive late, leave early or return late from lunch/breaks will not receive continuing education credit. There is no partial credit issued.

<u>Grievances:</u> Please contact training coordinator Taide Arias at <u>TArias@ruhealth.org</u> or 951-955-7265 for questions or concerns about this continuing education activity or facilities, or to request a copy of our grievance policy and procedures. Riverside University Health System-Behavioral Health follows all applicable local, state, and federal standards, including the Americans with Disabilities Act of 1990 (ADA), 42 U.S.C. §§ 12101-12213 (2008).